

SC Annual School Report Card Summary

HANNAH-PAMPLICO HIGH

Florence 2

Grades: 9-12

Enrollment: 324

Principal: Timothy P. Gibbs

Superintendent: Robert E. Sullivan Jr.

Board Chair: Mrs. Elleveen T. Poston

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Average | Good | TBD | TBD | Not Met | N/A |
| 2010 | Average | At-Risk | N/A | N/A | Not Met | N/A |
| 2009 | Average | At-Risk | N/A | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6 | 6 | 24 | 0 | 2 |

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2010 | 2011 | 2010 | 2011 |
| Passed 2 subtests (%) | 73.0% | 69.9% | 74.0% | 72.6% |
| Passed 1 subtest (%) | 13.5% | 14.5% | 14.2% | 16.8% |
| Passed no subtests (%) | 13.5% | 15.7% | 12.8% | 11.2% |

HSAP PASSAGE RATE (%) BY SPRING 2011

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 88.6% | 89.6% |

ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 77 | 232 |
| Number of Diplomas | 62 | 154 |
| Rate (%) | 80.5% | 71.8% |

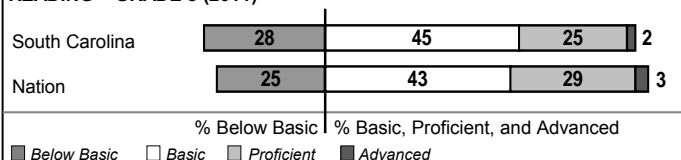
END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 75.0 | 73.7 |
| English 1 | 33.3 | 58.8 |
| Biology 1/Applied Biology 2 | 48.4 | 61.5 |
| Physical Science | 40.6 | 50.5 |
| US History and the Constitution | 35.4 | 38.8 |
| All Tests | 46.4 | 55.9 |

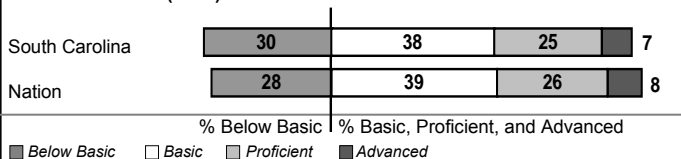
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

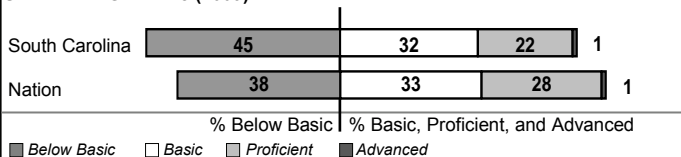
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HANNAH-PAMPLICO HIGH [Florence 2]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=324) | | | | |
| Retention rate | 3.8% | Down from 7.8% | 3.6% | 3.4% |
| Attendance rate | 99.9% | Up from 99.5% | 95.3% | 95.0% |
| Served by gifted and talented program | 0.0% | No Change | 12.3% | 12.4% |
| With disabilities other than speech | 13.2% | Down from 22.1% | 10.0% | 9.9% |
| Older than usual for grade | 9.1% | Down from 17.5% | 8.4% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.5% | 0.9% |
| Enrolled in AP/IB programs | 5.3% | Up from 2.5% | 8.0% | 13.0% |
| Successful on AP/IB exams | 58.3% | Down from 75.0% | 47.1% | 51.7% |
| Eligible for LIFE Scholarship | 27.1% | Down from 86.9% | 29.3% | 30.1% |
| Annual dropout rate | 0.3% | Down from 2.1% | 2.9% | 2.5% |
| Career/technology students in co-curricular organizations | 10.8% | Up from 8.8% | 3.8% | 2.9% |
| Enrollment in career/technology courses | 215 | Down from 219 | 304 | 419 |
| Career/technology students attaining technical skills | 88.0% | Up from 85.8% | 83.0% | 83.0% |
| Teachers (n=29) | | | | |
| Teachers with advanced degrees | 58.6% | Up from 58.1% | 60.9% | 61.1% |
| Continuing contract teachers | 86.2% | Up from 80.6% | 80.4% | 80.6% |
| Teachers returning from previous year | 85.9% | Up from 85.5% | 86.1% | 86.5% |
| Teacher attendance rate | 93.7% | Down from 94.5% | 95.7% | 95.5% |
| Average teacher salary* | \$42,352 | Down 4.8% | \$46,880 | \$46,884 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 10.2% | 2.4% | 2.2% |
| Professional development days/teacher | 13.3 days | Up from 6.3 days | 10.6 days | 10.0 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.8 | 4.0 |
| Student-teacher ratio in core subjects | 20.5 to 1 | Up from 20.4 to 1 | 25.4 to 1 | 26.5 to 1 |
| Prime instructional time | 92.5% | Down from 93.2% | 89.6% | 89.3% |
| Dollars spent per pupil** | \$9,562 | Up 0.3% | \$8,026 | \$7,804 |
| Percent of expenditures for teacher salaries** | 64.6% | Up from 61.3% | 57.2% | 58.0% |
| Percent of expenditures for instruction** | 67.5% | Up from 65.1% | 61.5% | 60.6% |
| Opportunities in the arts | Poor | Down from Good | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 31.2% | 98.0% | 97.3% |
| Character development program | Average | No Change | Good | Good |
| % of AYP objectives met | 46.2% | Down from 55.6% | 58.4% | 65.2% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hannah-Pamplico High School is located in a rural setting that is beneficial to our performance and dedication to our students. We have had another successful academic year by receiving a rating of Average for the 2010 report card. We also had the pleasure of being awarded the distinguished Magna Cum Laude SAT Award of Achievement for excellent growth in our SAT scores. Although we are a small school, over half of our students participate in athletics and/or student government. Our students also participate in various student publications, service projects, a community arts festival, and an African-American Read-In.

We provide our students with various forms of academic aid, such as peer tutoring, job shadowing, subject-related field trips, competitions, and a credit-recovery program that enhances the academic foundation of every student. Students and community members are also a vital part of our School Improvement Council as they made key decisions on school-related issues.

It is an honor and a privilege to recognize a few of our academic and athletic accomplishments: 3 students scored 1200 or higher on the SAT; 3 students scored 24 or higher on the ACT; 2 students were Palmetto Fellows recipients; 19 of 70 seniors are eligible for the LIFE scholarship based on the CHE standards; 10 of 70 seniors are eligible for the HOPE scholarship based on the CHE standards; a total of 61 scholarships (60 academic and 1 athletic) were awarded to the senior class; 1 student participated in the SKILLS USA National Conference; and our Automotive Technology Department maintained its NATEF Certification.

Our rural community provides us with a family-oriented atmosphere that is a vital part of our academic and social growth. This characteristic fuels our continuing effort to achieve excellence, which is the foundation on which we build our success.

Timothy Phillip Gibbs, Principal
Kim Stroup, SIC Chairperson

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 18 | 53 | 29 |
| Percent satisfied with learning environment | 58.8% | 71.2% | 75.0% |
| Percent satisfied with social and physical environment | 72.2% | 75.5% | 81.5% |
| Percent satisfied with school-home relations | 38.9% | 84.9% | 71.4% |

*Only students at the highest high school grade level at this school and their parents were included.

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